

World Language Department

Honors Level Courses	Regents Level Courses
<ul style="list-style-type: none"> ● Teacher speaks Target Language 90-100% of the time ● Level 2 - Intermediate Mid Proficiency <ul style="list-style-type: none"> ○ Speaks in complete, complex sentences ○ Strong grasp of present tense ● Fast-paced curriculum Level 2- preterite, imperfect, future, conditional ● Essential and enriching vocabulary ● Students are expected to (be): <ul style="list-style-type: none"> ○ comfortable challenging & expressing themselves in the Target Language ○ risk-takers with the Target Language ○ active participants in all classroom activities ○ working with increased independence ○ take initiative to improve weaknesses (via asking questions, going for extra help and doing enrichment work) 	<ul style="list-style-type: none"> ● Teacher speaks Target Language 75-90% of the time ● Level 2 - Intermediate Low Proficiency <ul style="list-style-type: none"> ○ Inconsistently speaks in complete and complex sentences ● Average to Moderate-paced curriculum Level 2- present tense for continued mastery, preterite ● Essential vocabulary ● Students should be expected to: <ul style="list-style-type: none"> ○ challenge themselves to speak in the Target Language ○ use class resources to study, prepare and review ○ challenge themselves to use a variety of new and old vocabulary. ○ participate effectively in daily class activities by asking questions, offering answers and positively adding to class discussions.
In Both Courses	
<ul style="list-style-type: none"> ● Engaging with rich authentic resources (newspaper articles, infographics, videos and songs) <ul style="list-style-type: none"> ● A variety of paired and independent work based on ability and comprehensible input. <ul style="list-style-type: none"> ● Project based learning ● Relevant student centered learning 	